**Unit Assessment – Group/Individual project (Due May 13th 星期一)**

Lab Time P.A next Wed and Thurs

P.C next Mon and Tues

P.8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Theme/Topic:** Create your ideal neighborhood. You have a friend coming in from out of town and you are going to introduce them to your favorite spots in Chicago, how to get there and why they should go there. Again, there is very little structure to this project. Design and deliver it however you would like.

**Requirements:**

1. WHERE: Talk about your 3 (at least) favorite spots in Chicago that they should visit.
2. HOW do they get there? Be sure to incorporate several modes of transportation between your 3 destinations (use any reference point you would like).
3. WHY should they go there?
4. WHAT: buy what? expensive? Etc.
5. Use a large variety of vocab from past units and years! Brainstorm vocabulary you can incorporate here:

**Format:**

Your choice (skit, musical, video, powerpoint, Educreation/App, dance/chant, etc). Your presentation must include an action/visual, writing, and a speaking component.

Presentations must be at least 5 minutes long to avoid a 20% penalty. If you are in a group, it must be a group of 3 or 4 and be 15 minutes in length. If in a group, you must work hard to ensure that all group members are demonstrating understanding of content.

**Your goals during the creation process:**

Demonstrate that you can use vocabulary and structures for what we have learned. Be creative on your delivery but do not overcomplicate your content!

Use resources and example situations on handouts.

**Grammar to include from this unit:**

我家附近有(各种各样的)....

A 离 B 很近/远.

(Advanced: A 离 B 很近/远, 走路十分钟就到了。/走路要四十分钟才到。

\_\_\_\_\_ 卖 各种各样的 \_\_\_\_\_.

在 第 二 个路口 往右拐

先。。。然后。。。再

Verb 要 time 就到了/才到。

从 place 到 place 你可以 way of transport

verb + 多长时间 （+ object）。

verb+到 to succeed in doing something

A的position word是B. / A 就在 B 的 position word

**Checklist**

**\_\_\_\_** My presentation meets the appropriate time limit.

**\_\_\_\_** My presentation has a creative visual or movement component.

**\_\_\_\_** My speaking portion is memorized.

**\_\_\_\_** My writing portion is neatly written out or typed in 20 point font.

**\_\_\_\_** My content includes a majority of recent vocabulary and structures as well as vocabulary and topics referenced in past units and years.

Part 2**你家附近有什么？**

|  |
| --- |
| 1. 商店:  鞋店 书店 宠物店 花店 电器行 超市 餐厅 快餐店  衣服店 便利商店 文具店 百货公司 美容院 理发厅 家具店  加油站 饭店 学校 水果店 菜市场 医院 公园  公车站 火车站 |
| 附近 各种各样的 邻居 远 挺近 离 就 到 才 卖 买 分钟 |
| 停车场 **邮局** **银行** **电影院** **飞机场** **图书馆**  **市中心** **教堂** **咖啡馆** **诊所 市政**  **地铁站 船** |
| **从 先 然后 再 多长时间 大约 马路 应该 方便 生活 旁边 对面 地方 公共 如果 或者** |
| D. 家 (MW for businesses) |
| E. 买东西 买菜 蔬菜水果 肉 |
| 贵 便宜 |
| 离 (verb) |
| 远 近 |

**Part 3 请问，去图书馆怎么走？**

Vocabulary:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 北 | 南 | 西 | 东 | 右边 | 左边 |
| 那边 | 需要 | 向右 转/拐 | 一直 | 往 | 过 马路 |
| 走路 | 第一个 | 小心 | 过路口 | 往前 | 一 直 走 |
| 看到／看见 | 红绿等 | 过桥 | 分钟 | 路口 | 何老师 |