Name _____

STRATEGIES FOR LEARNING CHINESE

	Always	Usually	Occasionally	Rarely	Never
In class…					
I volunteer responses, information, etc.					
I participate by listening attentively					
I participate by asking questions					
I speak as much as possible when in small groups or with a partner					
I take notes					
When someone else is called, I think myself about the answer I would give					
I take chances/risks-- and don't mind sounding stupid or looking bad					
I avoid use of English					
Outside of class…					
I frequently review previously learned material					
I review briefly what we learn in class that day/week					
I make flascards or have a system to learn vocabulary/expressions					
I study out loud to practice speaking/pronunciation					
I practice speaking with other students in Chinese					
I try to speak with native speakers					
I do my homework well, all the time					
I keep my materials, handouts, etc. organized					
When I write Chinese characters …					
I pay attention to beginning and ending, length, and curve of a stroke					
I follow the stroke order in the worksheet					
I try to associate the characters with its radical					
I try to break the character apart into several components					
I make up my own way of remembering a character					
To better learn Chinese …					
I associate characters with concepts, or put them in a sentence to remember them					
I spend 5 minutes practicing writing characters every day					
I incorporate new words and expressions in my conversations					
I carefully review errors and corrections in my worksheets and quizzes					
I seek help from the instructor or other students as needed					
I look for opportunities to hear or read Chinese outside of class					
I avoid thinking in English and then translating directly					
I have a positive view about the benefits of learning Chinese					
I reflect about my learning					