|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language use** | | | | |
| Very weak 0 - 5 | Weak 6 | Adequate 7 | Good 8 | Excellent 9 10 |
| Many errors that obscure meaning, heavy use of English | Four or more errors, significant errors that obscure meaning, use of English | Basic, limited use of vocab/structures, 2-3 errors that do not obscure meaning | Clearly competent use of language, 1 error that does not obscure meaning | Sophisticated use of language with no errors in language use. |
| **Pronunciation and tones** | | | | |
| Very weak 0 - 5 | Weak 6 | Adequate 7 | Good 8 | Excellent 9 10 |
| Very frequent pronunciation errors that obscure meaning and require significant listener effort | Four or more errors in pronunciation and tones that obscure meaning and require some listener effort | 2-3 errors in pronunciation and tones, or lack of emphasis, that do not obscure meaning | Accurate pronunciation and tones with no more than 1 error that does not obscure meaning | Accurate use of pronunciation and tones with no errors |
| **Delivery/fluency** | | | | |
| Very weak 0 - 5 | Weak 6 | Adequate 7 | Good 8 | Excellent 9 10 |
| Very labored pace and intonation, with extended silences, constant hesitation, or significant repetition | Inconsistent pace and intonation, frequent hesitation and repetition | Consistent pace and intonation with some hesitation that does not obscure meaning | Generally smooth pace and intonation with minimal hesitation | Natural pace and intonation with no hesitation/repetition |

|  |  |  |  |  |
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Unit 2B 英文名字：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Speaking Assessment

For this unit’s speaking assessment you will be **randomly paired** with a partner to have a **spontaneous conversation**.

***Presentation Day: Thursday, February 28th***

**Scenario:**

You meet a new classmate that you have never met before somewhere at school. Both of you strike up a conversation that covers the following topics.

* Information that both people need to cover (in any order):
* Greeting and exchanging names
* Where you go to school and what grade you are in
* How you get to school and home
* What time and where you attend a class
* How often you have tests and/or homework
* How well or often you do something
* What is your most favorite/least favorite class and why?
* At least **1 classroom expression**

Eg. 请说慢一点儿。请再说一次。不好意思。大声一点儿。

中文二 中文名字：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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